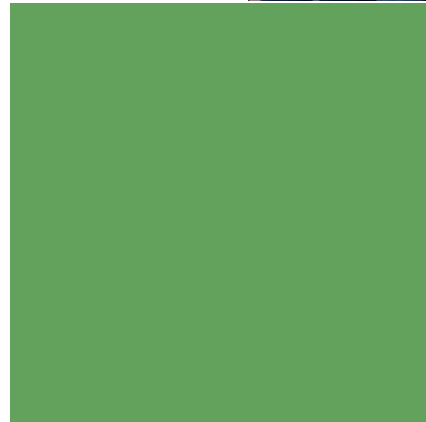




MANUREWA
SOUTH SCHOOL

Strategic Plan 2024-2026



Vision Statement

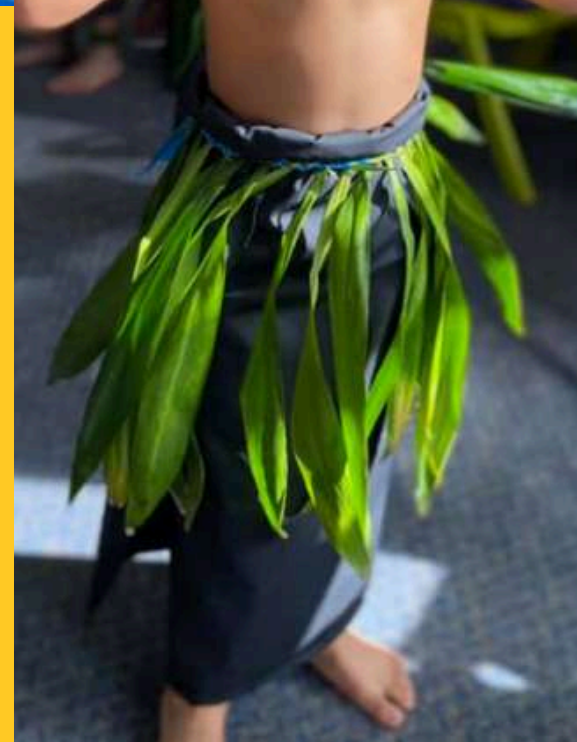
"Ma Te Wera Ka Puawai Te Hua"

*"By Challenging yourself you will
Blossom in Education!"*

Mission Statement

*Confident, Connected, Curious –
Ready to Explore Their World!*

*We want every child to feel
confident in themselves, connected
to others, and curious about their
world.*





Excellence
- Panekiretanga -

Striving to be the best in everything we do.



Life Long Learning
- Manawanuitanga -

Continuous growth in learning about ourselves, others and our environment.

Our Values



Respect
- Whakaute -

Regarding the feelings, wishes, or rights of others.



Attitude
- Waiarotia -

Having the right feelings and views about others and our actions.



School Description

Ko wai au? Who are we?

Manurewa South School — Proudly Growing Together

Manurewa South School is a vibrant, co-educational primary school at the heart of Manurewa, South Auckland. We are home to between 360-390 Year 1-6 learners, each bringing their own stories, strengths, and culture to our school whānau. Our community is richly diverse, with students of Māori, Pasifika, Pākehā, and many other cultural backgrounds learning alongside each other. This diversity is what makes us strong. It shapes our learning, grows our understanding, and connects us together.

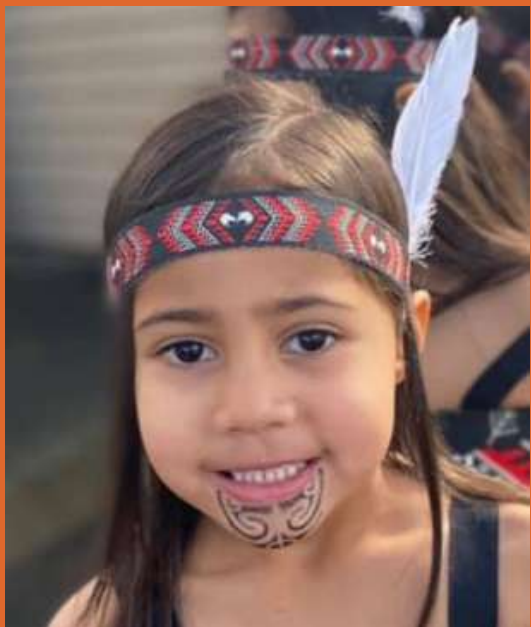
Our staff - teachers, learning aides, and support teams - reflect and celebrate the cultural richness of our community. Together, we create a warm, welcoming environment where every child feels known, valued, and supported to thrive. At Manurewa South, learning goes beyond the classroom. It's built on relationships, partnerships with whānau, and a shared belief that every child can succeed. Our school values - REAL (Respect, Excellence, Attitude, Lifelong Learning) - guide how we learn, how we care, and how we navigate the world together.

In a community that faces its share of challenges, we are proud to be a place of connection, care, and possibility — a place where children and whānau belong, where aspirations are nurtured, and where we proudly grow together.

Our CoL (Kaahui Ako) Journey

At the beginning of 2018 Manurewa South School joined the Manurewa Kaahui Ako (Community of Learners - CoL) which includes 6 state schools within the Manurewa area. Three Achievement Challenges; Cultural Identity, Transitions and STEAM, were identified and Ministry approved for the implementation beginning this year with an overarching Process Challenge - Teaching and Learning.

Māori & Pasifika Strategy



As Māori & Pasifika students make up the largest percentage of our school population this will reflect in our local school curriculum, evident in our learning programmes and visually acknowledged in our environment. The school hosts a Māori Enrichment classes in the senior school and the school community benefits from the expertise and skills of whānau and staff in this space.

The unique position of the Māori/Pasifika cultures

At our kura we:-

- will be guided by the principals of Te Tiriti of Waitangi
- Embrace Ka Hikitia and Pasifika Education Plan
- Make use of the relevant strengths of all staff, and our Māori and Pasifika community
- Implement Te Reo Māori within our mainstream class and school programmes
- Value input and feedback from our Māori and Pasifika community

We acknowledge Māori is unique to Aōteroa and all reasonable steps are taken to provide and encourage the use of te reo me ona tikanga Māori throughout the school.

Manurewa South School celebrate cultural diversity and practice inclusively by:-

- Ensuring that each individual child's cultural background is valued and celebrated within class and school programmes
- Ensuring that appropriate Professional Development is provided to staff so that they can best meet the cultural needs of all students
- Recognise that our own demeanour and heritage will impact on interactions with children of all cultures

Strategic Goals



MANUREWA
SOUTH SCHOOL

Quality Teaching

"Our teachers are empowered, passionate change-makers shaping learning through purposeful collaboration, reflective inquiry, and a deep belief in their collective ability to make a difference."

Student Wellbeing

"Every student feels safe, seen, and supported – learning in an environment where their wellbeing is nurtured and their physical and emotional needs are cared for."

Culturally Responsive

"Every student belongs, every story matters - learning is shaped by and responsive to each learner's unique culture, identity, and heritage."

Community Engagement

"Our whānau are valued partners, walking alongside us in their child's learning journey, connected, engaged, and contributing to their success."



Strategic Goals

Confident, Connected, Curious – Ready to Explore Their World! We want every child to feel confident in themselves, connected to others, and curious about their world.

Quality Teaching

"Our teachers are empowered, passionate change-makers shaping learning through purposeful collaboration, reflective inquiry, and a deep belief in their collective ability to make a difference."

- Maths: PRIME PLD on new curriculum
- Structured Literacy implementation
- Team & Teacher Inquiries through PGC

Student Wellbeing

"Every student feels safe, seen, and supported – learning in an environment where their wellbeing is nurtured and their physical and emotional needs are cared for."

- Continue with schoolwide PB4L (Positive Behaviour for Learning)
- Introduce a 'Nuture Space' to support students who have severe trauma.
- Staff PLD on Autism
- Connect with Penina Trust for support programmes that enhances holistic wellness.

Culturally Responsive

"Every student belongs, every story matters - learning is shaped by and responsive to each learner's unique culture, identity, and heritage."

- MSS Curriculum to reflect our learners cultures.
- Talanoa Ako Parent workshops on Maths: PRIME and Structured Literacy.

Community Engagement

"Our whānau are valued partners, walking alongside us in their child's learning journey, connected, engaged, and contributing to their success."

- Creating learning partnerships through Kaahui Ako and Talanoa Ako.
- Hold community events
- Use opportunities through enquiry topics to draw in engagement.
- Whānau hui and involvement in cultural experiences.
- Report on attendance.

Manurewa South School Annual Goals 2025

The 2025 Manurewa South School Annual Plan sets out actions to ensure progress towards Manurewa South School's Strategic Priorities. Manurewa South Schools Strategic Priorities are targeted towards our mission of being Confident, Connected, Curious — Ready to Explore Their World! Every child to feel confident in themselves, connected to others, and curious about their world.

Quality Teaching

- Implement new curriculum Maths: PRIME and English
- Continue to improve on student achievement
- Create a culture within the school community where attendance is prioritised, the benefits of regular attendance are promoted and barriers to attendance are minimized.

Student Wellbeing

- Students, staff and whānau learn in an inclusive, safe and supportive environment.
- Continue to implement PB4L as a school-wide programme.
- Provide access to school counselors or SWiS workers.
- Implement a 'Nurture Space' for student who have been identify with having severe trauma.

Culturally Responsive

- Teaching Pedagogy will be relevant, informed and responsive to our vision in order to meet the diverse needs of all individual students learning needs.
- Celebration and involvement with Language weeks.
- Continue to engage mana whenua and honour Te Tiriti o Waitangi.
- Develop our knowledge of our local histories.

Community Engagement

- Strengthening relationships with whānau and wider-community
- Provide parent workshops around Maths: PRIME and Structured Literacy.
- Create opportunities to connect and collaborate with our whānau, iwi, and wider community.
- Gather the voice and aspirations of our whānau, iwi, and wider community.

2025 Annual Implementation Plan

Goal 1: To improve overall attendance and reduce persistent absenteeism in line with the New Zealand Government's Stepped Attendance Response (STAR) system, aiming for 80% of students to be present for 90% of the term by 2030.

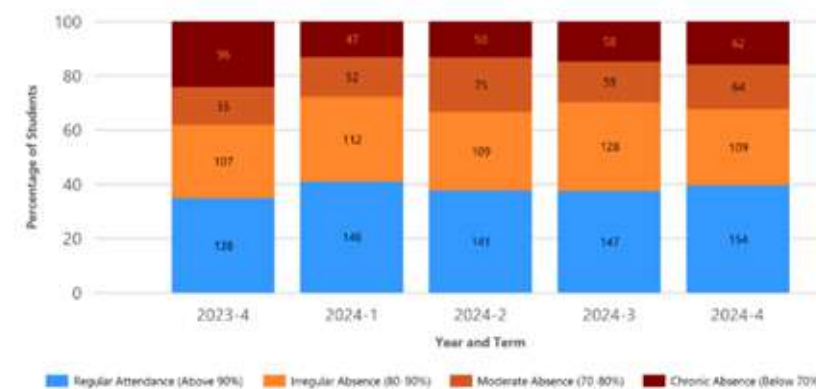
End of Year 2024 Data: We had 40% of students attending 90% of the time, 28% of students attending 80% of the time, 16% of students attending 70% of the time and 16% of students attending less than 70% of the time.

What - Action

How - Intent

Outcome - Impact

Data Analysis & Monitoring



- Implement the STAR system's stepped approach to track and categorise attendance issues.
- Regularly analysed attendance data to identify trends and patterns.
- Use Government attendance benchmarks to set targets for improvement.
- Implement an early warning system to flag students in the 'at risk' or 'chronic' attendance.
- Continue to use the support of the Truancy Office, outside agencies to follow up those 'at risks!'

- Early identification of attendance issues, allowing for timely intervention.
- We will have a clearer insight into attendance patterns, leading to more targeted and effective responses.

Parental Engagement



- Educate parents on the importance of attendance and the STAR system's role in supporting students.
- Provide translated materials and accessible communication channels for diverse families.
- Work with the Truancy officer and SWiS (Social Worker in Schools) to provide support for families struggling with attendance issues.

- Increased parental awareness and involvement in attendance improvement.
- Parents will be more proactive in ensuring their children attend school regularly, reducing unexplained absences.

Incentives & Recognition



- Align school-based reward system with STAR system guidelines, such as recognition for students meeting attendance targets.
- Celebrate improved attendance in newsletters, assemblies and social media.
- Establish friendly class/space competitions to encourage full attendance.

- Positive Reinforcement will encourage students to attend more regularly.
- Friendly competition and public recognition can create a culture where attendance is valued and celebrated.

2025 Annual Implementation Plan

Goal 2: To successfully implement the new curriculum to enhance student learning and achievements so that at least 80% of our students reach the expected achievement levels by the end of 2025. We will achieve this by providing PLD aligning teaching practices and using data-driven strategies to ensure effective delivery and regular progress monitoring to help every student succeed.

End of Year 2024 Data: In 2024 our goal was for 80% of students being 'at' or 'above' their level, However this was not met. At the end of 2024, for Reading we had 54% 'at' and 'above' their level, for Writing we had 41% 'at' and 'above' their level and for Maths we had 37% 'at' and 'above' their level.

What - Action

How - Intent

Outcome - Impact

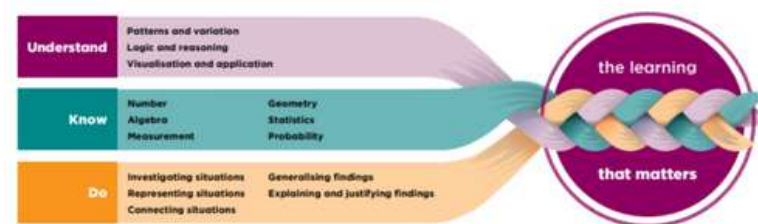
Providing PLD on English & Maths



- Equip teachers and build confidence in implementing teaching practices with effective strategies that enhance student learning achievement
- Provide teachers with PLD and the necessary support and resources to teach the new curriculum effectively.
- Use the science of learning to empower teachers with insights that help them to personalise learning and enhance student engagement.
- Foster a culture of continuous learning and collaboration among teachers.

- Teachers confidently use high-impact strategies aligned with the new curriculum.
- A school-wide culture of continuous improvements and collaboration in teaching and learning is established.

Implementation of the new curriculum



- Ensure all students receive a consistent and high-quality learning experience in English and Maths.
- Align teaching practice with the science of learning and the new curriculum for improved student outcomes.
- Create a structured approach that builds foundational skills and deepens student understanding.

- Students across all year levels receive a structured and cohesive education.
- Lessons become more relevant, interactive and tailored to diverse learning needs.

Use data-driven teaching strategies



- Ensure every student receives the right level of support based on their individual learning needs.
- Use current data to inform teaching decisions and improve student outcomes.
- Close learning gaps and ensure all students make measurable progress throughout the year.
- Track progress effectively and adjust teaching strategies to maximise student achievement.

- More students reach or exceed expected learning levels in English (Reading & Writing) and Maths.
- Teachers track progress, identify gaps early and provide timely support.